** ROYAL OAK INTERNATIONAL SCHOOL**

**SR. SEC. CBSE AFFILIATED**

**HOLIDAY HOME WORK (SESSION 2018 - 19)**

**Class VI**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_\_\_\_\_ Sec.\_\_\_\_\_\_\_**

**Please note the following :**

* **Summer vacations will commence from 17th May 2018(Thursday) till 29th June 2018(Friday) both days inclusive.**
* **The school will re-open on 2nd July, 2018(Monday)**
* **Schedule for the submission of HHW for all class is as follows :**

 **English : 09/07/2018**

 **Hindi : 10/07/2018**

 **Maths : 11/07/2018**

**Science : 12/07/2018**

**SSt. : 13/07/2018**

* **For French, Computer, Gk, Sanskrit, Art & Craft (2nd week of july) dates will be given in the classes only by the subject teachers.**
* **Summer HHW -5marks will be added as an Activity marks in Term - I**

**WISHING YOU ALL A VERY FRUITFULL AND ENJOYABLE VACATION**

**HAPPY HOLIDAYS**

**Attached**

Your holiday homework this year is combined with varied aspects of the language. It has been designed to ensure that you enjoy and learn at the same time.

**English**

Attached

Attached

**Do your Holiday Homework in a separate thin notebook.**

**Do neat work and present it with an attractive cover page.**

**Be creative. Be innovative.**

**I. Read the novel ‘David Copperfield’ written by Charles Dickens.**

a) Write the main characters you found.

b) Which character is very close to your heart and why?

c) Write a summary in about 100 words.

d) Find one anonym and one synonym for 10 new words you found in this part of the novel.

e) Present your work creatively.

**II. As you already know that ‘Environment Day’ falls in the month of June. On the occasion of  ‘Environment Day’, the school has decided to organize a visit to Science museum . Vikram, the secretary of the Science Society, wants to call a meeting of the office bearers of the society to discuss the arrangements for the fair. Write a notice in not more than 50 words.**

**III. Write a paragraph on the ‘Run for Health’ in which you participated with your friends.**

**IV. Prepare a creative and eye catchy noun chart with some examples on A3 size sheet.**

**V. Draw a web-chart and write down the values that YOU IMBIBE FROM A Banyan tree.**

**VI. Design an advertising pamphlet for an event to be organized on International day for disabled persons in your society. (You may choose the event, give it a catchy slogan with relevant details. Add a thought provoking message.)**

**Grammar**

**I. Fill in the blanks with**a /an/ the **. Put × where no article is necessary.**

1. \_\_\_\_\_Tower of London is \_\_\_\_popular tourist attraction.

2. Newcastle is\_\_\_\_ town in\_\_\_\_ north of \_\_\_\_England.

3.\_\_\_\_ Princess lives in\_\_\_\_ palace in\_\_\_\_ London.

4.\_\_\_\_ Buckingham Palace is where\_\_\_\_ Queen of England officially lives.

5. She bought\_\_\_\_ expensive necklace at\_\_\_\_ Harrods.

6. They went for\_\_\_\_ stroll around \_\_\_\_St James' Park.

7. The supermarket is in\_\_\_\_ Kendell Street opposite\_\_\_\_ Lloyds Bank.

8.\_\_\_\_ hotel where they held their wedding reception was called\_\_\_\_ Grand Hotel.

9. Anna was born in \_\_\_\_Italy but she lives in\_\_\_- U.S.A. now.

**II. Fill in the blanks with appropriate Determiners.**

1. Could you bring me \_\_\_\_\_\_\_\_\_  books I left in the garden?

 2.\_\_\_\_\_\_sun rises from the east.

3. The doctor advised me to eat   \_\_\_\_\_apple every morning.

4. There aren't   \_\_\_\_\_\_students in the library.

5. I haven't got  \_\_\_\_\_\_ pictures in my bedroom.

6. She gave a cookie to \_\_\_\_\_\_  child.

7. I've got to solve \_\_\_\_\_\_ math problems before I go to sleep.

8. (With a bowl of cherries on your lap)  \_\_\_\_\_\_cherries are delicious!

9. My mother doesn't drink   \_\_\_\_\_\_coffee.

10. I always keep   \_\_\_\_\_\_money in my wallet for emergencies.

**III. Read the following sentences and state whether they are used transitively or intransitively.**

1. She has written a novel.

2. Mitra teaches English as a municipal school.

3. I took a book from the library.

4. The sage smiled knowingly.

5. The boy sat on the bench.

6. She always carries an umbrella.

7. I answered only six questions.

8. I don’t know the answer.

9. I have finished my homework.

10. Have you eaten your lunch?

**IV. Fill in the blanks wisely with the given pronouns.**

|  |
| --- |
|       It      me       That      These       This      Those       yours      yourself   |

1.I'm in bed, because I'm ill. Looking through the window is my only fun. Look,\_\_\_\_\_\_ are my friends

playing football in the playground.

2.That isn't Diana's house. \_\_\_\_\_\_ is next door.

3.“Hello. My name's Frank. What's\_\_\_\_\_\_ ?”

4. \_\_\_\_\_\_is certainly not hot tea, l can touch it.

5. I've got a problem. Can you help \_\_\_\_\_\_?

6.\_\_\_\_\_\_ is my father's picture on the wall. It's dirty, but I can't clean it, because it's too high.

7. My office isn't big. \_\_\_\_\_\_'s quite small.

8. You can do it by \_\_\_\_\_\_.

9. \_\_\_\_\_\_books are very interesting. Could I borrow them?

**V. Look at the words and phrases below. Rearrange them to form meaningful sentences to make readable passage. Write the correct sentences in the space provided.**

 1. a very / Vidyasagar / and / was / man / generous / charitable

2. years he / from his / the poor / earliest / and the needy / of his power / to the utmost / helped

3. would nurse / if one / sit by / him and / his bed / of his school-fellows / fell ill he

4. hundreds of / when he / poor widows / grew rich / supported / and orphans / were / by him

**VI. Do the exercises of Grammar Section in the book ‘Together with English’.**

Determiners: Page no. C20, C30, C31

Noun: Page no. C4, C5

Pronoun: Page no. C14, C15, C16

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**Maths**

 Prepare a small notebook and do the given work in it.

1.Do the given practice sums (Q157 to 170) from Exemplar

2.Do( Q1 to 24) & (99 to 134) in the Exemplar book only

2.Do the given worksheet

3.learn tables from 2-25.

 **Choose correct option**

1. 786643 \_\_\_\_\_\_\_ 785645
2. > b) < c) = d) none of these
3. 156781\_\_\_\_\_\_\_\_ 267654
4. < b) > c) = d) none of these
5. What is 10000 – 1?
6. 9 b) 99 c) 999 d) 9999
7. What is the product of place values of 8 in ‘12868’?
8. 80 b) 8 c) 800 d) 6400
9. What is the product of 2346 and 120?
10. 461100 b) 253200 c) 230000 d) None of these

**Fill in the blanks**

1. Number name of 674734 in **Indian system** of numeration is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Difference between Place value and face value of 3 in ‘7396745’ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Expanded form of 7856345 is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Number name of 3784567 in **International system** of numeration is--------
5. Write the Hindu Arabic numerals:
6. XCV = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) CLXXXII = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. DLXIX = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ d) MDCIII= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Write the following in Roman numerals:
9. 240 = \_\_\_\_\_\_\_\_\_\_\_\_\_ b) 410 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. 94 =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ d) 1250 =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. **Write the smallest natural and smallest whole number.**
12. **Write the successor and prodecessor of:**
13. 675689 b) 23336457
14. **Write the three whole numbers occurring just before 90001.**
15. **How many whole numbers are there between 54 and 75**
16. **Name the property.**

a) 19 +63 =63 +19  d) 20 x 30 = 30 x 20
b) 7 x ( 6 – 3 ) = 7 x 6 - 7 x 3  e) (68 x 4) x 20 = 68 x (4 x 20)
c) 12 x (50 + 15) = 12 x 50 + 12 x 15  f) (20 + 3) + 16 = 20 + (3 +16 )

 **Q17. Find the product using Distributive property:**

 (a) 838 × 105  (b) 71326 × 179 - 71326 ×79

**Q18. Solve using suitable rearrangement:**
 (a) 8 × 391 × 125  (b) 2 × 1248 × 50 (c) 87 + 64 + 36  (d) 914 + 86 + 200

**Q 19. Estimate the following nearest hundreds and nearest tens:**

1. 4886 – 524 2193 x 756

**Q 20. Find using number line:**

 a) 4 + 5 b) 1+6 c) 8 – 3 d) 3 x 3

**Word problems**

 **Q21.** The number of students in each class of a school is 35. The fee paid by each student is

 Rs 2050 per month.If there are 40 classes in a school, what is the total fee collection in a

 month?

  **Q 22.** A student multiplied 1234 by 32 instead of multiplying by 23. By how much was his

 answer greater than the correct answer?

 **Q23.** Jai eats from a hotel which charges Rs 65 for lunch and Rs 45 for dinner. Find the

 money he has to pay for seven days.

 **Q 24.** A merchant had Rs. 88,592 with her. She placed an order for purchasing 50 radio sets at

 Rs.1100 each. How much money will remain with her after the purchase?

Q25. A factory, on an average, manufactures 2,725 calculators a day. How many calculators did it produce in

 the month of January 2006?

Science

**I Fill in the blanks:**

1. Materials that have lustre are usually called as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Three examples of metals are \_\_\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_& \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. The gas which can dissolve in water is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Materials are grouped together on the basis of \_\_\_\_\_ and \_\_\_\_\_\_\_\_\_ in their properties.

5. Some metals lose their shine and often look dull because of the action of \_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on them.

6. Based upon transparency, materials can be grouped as \_\_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_.

7. A substance which is used in making different objects is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. The materials which occur in nature are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ materials.

9. . The materials made by man are called\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_materials.

10. The materials which have natural shine on their surface are called \_\_\_\_\_\_\_\_\_\_\_\_

**II Name the following:**

1. Two liquids soluble in water\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Two liquids insoluble in water\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Two transparent objects\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Two translucent objects\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Two opaque objects\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Two solids soluble in water\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. A liquid metal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Two miscible liquids\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Two immiscible liquids \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Two soluble substances in water\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III Write true or false :**

1. Stones and nails float on water.

2. Cotton is soft while iron is hard.

3. We choose a material to make an object depending on its properties and the purpose for usage.

**IV Distinguish between**

1. soluble and insoluble substances.

2. Hard / soft

**VI Answer the following questions:**

1. Why do we need to group materials?

2. Name any four properties that can be used for sorting materials.

**ACTIVITY:** Prepare a diet chart on A3 sheet to provide balance diet to a 12 year old child. The diet chart should include food items which are not expensive and are commonly available in your area.

**SOCIAL SCIENCE**

* **Prepare a Picture Album : Group A (roll no. 1 to 15 )**

Different features of Indus Valley Civilization along with some details.

Project should include following features : The great bath ,The citadel ,Houses , Granaries , Drainage system , Upper and lower town.

**Group B (roll no. 16 onwards )**

Different features of The Great Emperor Ashoka along with some details.

Project should include following features : The Lion Capital , Important cities , Ashokan inscriptions , Ashokan Pillar , Dhamma

Must begin the project by including the following parameters :

* Cover page with your name , roll no, academic year.
* Acknowledgement ( giving credit to those who helped you in this project)
* Map related to the project
* Project overview ( brief idea about the project )
* Content sheet ( 8 to 10 with relevant photographs )
* Conclusion
* Bibliography ( the book you read and the website you visited for the project )
* **Prepare standard Time Zone of the world on A4 sheet and paste it in your fair note book .**
* **Prepare complete syllabus for Periodic Assessment I .**

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Computer

Roll No. (1 to 12):- Paste the picture of different types of Computers on a A4 sheet.

2) Roll No. (13 to 25):- Make a collages of different Output devices on a A4 sheet.

3) Roll No. (26 onwards):-Draw cell styles gallery refer Page no. 29 on aA4 sheet.

* **Compulsory for all students:** Draw this table in MS-Excel. Find out total and Result as pass or fail. Take printout of it.

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* **Learn Lesson 1 and 2.**

G.K

Read the newspaper daily and write two main important headlines every day, with one

 Sports news and paste the related pictures in G.K. notebook. **(From 1st June to 15th June 2018)**

**2. (a)** Many systems of medicines like Ayurveda, Unani and Siddha make use of herbs to prepare medicines for curing diseases. On the basis of above fact paste 10 pictures of **“Medicinal plants”** on A3 size sheet and also mention their advantages. **(Roll no. 1 to 15)**

**(b)** Paste pictures of animals living under the ground on A3 size sheet and write few lines about each of them.

(**Roll no. 16 onwards)**

**3.** Personality development is a very broad term. It lays stress on manners, body language, the way we dress up, the way we communicate with other persons etc. One of the aspects of personality

Art/Craft

**Summer Break : Photo frames use different material**

French (**FRANÇAIS)**

**OBJECTIF** : CE DEVOIR CONTIENT QUATRE SECTION. LE BUT PRINCIPAL DERRIÈRE CE DEVOIR EST AUGMENTER LA CONNAISSANCE DES ÉLÈVES. IL AIDE AUSSI À AMÉLIORER LES COMPÉTENCES D'ÉCOUTE ET D’ÉCRITURE.

**(PURPOSE : THIS ASSIGNMENT CONTAINS FOUR SECTION. THE MAIN GOAL BEHIND THIS ASSIGNMENT IS TO INCREASE STUDENT KNOWLEDGE. IT ALSO HELPS TO IMPROVE LISTENING AND WRITING SKILLS.)**

 **LA SECTION CREATIF**

**(CREATIVE SECTION)**

**Q1**. FAIRE UN COLLÈGE SUR N'IMPORTE QUEL SUJET CI-DESSOUS. (**MAKE A COLLAGE ON ANY SUBJECT GIVEN BELOW)**

* 1. LA FETE DE LA MUSIQUE. **(MUSICAL FESTIVAL)**
	2. NOEL.**(CHRISTMAS)**
	3. LA FETE DE LA MERE. **(MOTHER’S DAY)**
	4. LA FETE NATIONALE.**(NATIONAL FESTIVAL)**

**LA SECTION DE LECTURE**

**(READING SECTION)**

**Q2.** LISEZDEUX HISTOIRES DES HISTOIRES DONNE CI-DESSOUS ET ÉCRIVEZ LA TRANSCRIPTION. (**READ TWO STORIES FROM THE GIVEN LINKS AND WRITE THE TRANSCRIPTION OF ONE STORY ON A4 SIZE SHEET WITH BEAUTIFUL COVER )**

* 1. <https://www.thefrenchexperiment.com/stories/threepigs>(LES TROIS PETITS COCHONS)
	2. <https://www.thefrenchexperiment.com/stories/goldilocks>(BOUCLES D’OR ET LES TRIOS OURS)
	3. <https://www.thefrenchexperiment.com/stories/petitchaperonrouge>( LE PETIT CHAPERON ROUGE)
	4. <https://www.thefrenchexperiment.com/stories/uglyduckling> ( LE VILAIN CANETON)

**LA SECTION D'ÉCOUTE**

**(LISTENING SECTION)**

**Q3**. POUR L'ACTIVITÉ D'ÉCOUTE, VOUS POUVEZ SUIVRE LE SPECTACLE SUIVANT :
**(FOR THE LISTENING ACTIVITY, YOU CAN FOLLOW THE FOLLOWING SHOW)**

1. PARLEZ MOI
2. MATT L